

SURAHS : Surahs: an-Naml (ayat 56 - end), al-Qasas & al-Ankabut

JUZZ 20

STUDENT NAME :

A: FREQUENT WORDS

Frequency	Meaning	Word	Frequency	Meaning	Word
86	We	نَحْنُ	88	What? Do? Is? Are?	هَلْ

B : Write the central themes of Surahs: an-Naml, al-Qasas and al-Ankabut

--	--	--

B: SELF ASSESSMENT (Surah an-Naml (ayat 56 - end))

1. Read the article on ‘What is meant by the blowing of the trumpet?’ at the link below. Summarise what you learnt and write the ayaat mentioning the trumpet.
Link: <https://islamqa.info/en/49009>

C: SELF ASSESSMENT (Surah al-Qasas)

2. **Tadabbur Activity:** What can we learn from the story of Musa (AS) in ayaat 7 - 43?

3. How might the story of Qaroon relate to the capitalists of today?

D : SELF ASSESSMENT (Surah al-Ankabut)

4. Read the tafsir of ayat 1 at www.qtafsir.com and note the main points below:

5. List the types of punishments that were sent to various nations as a result of them denying their messenger and the message:

6. Recite (3 times) the ayat regarding the 'spider' and ponder its message.

7. Write the explanation of 'tawakkul' as given in the video:

8. Note the 3 types of sabr in Arabic and English below:

a:

b:

c:

9. Write the Arabic and meaning of the last ayat: